

COURSE DESCRIPTION

The discipline of economics, along with its application in personal finance, examines the decisions that individuals, businesses, and countries make in response to scarcity. Scarcity exists when a person or a society has unlimited wants and limited (or scarce) resources. Because most resources are scarce, individuals, businesses and governments must make choices about the best use of their finite resources. These choices have opportunity costs; an opportunity cost is that which is given up when a decision is made. In addition to the fundamentals of economic decision-making, students will survey the disciplines of microeconomics, macroeconomics, and international economics. The course will conclude with students learning personal finance skills they can apply to their own futures, including managing and balancing budgets, understanding and building credit, protecting against identity theft and consumer protections, and understanding tax forms, student loan applications, and pay stubs.

MATERIALS FOR CLASS

Compositional Notebook (hard cover), three-ring binder or three ring pocket folder, school-issued device/laptop.

COURSE TEXTBOOK

Economics, Houghton Mifflin Harcourt Publishing Company, (2018)

ONLINE RESOURCES

Go through ClassLink – HMH Ed.; select Discover, Select a Program, Economics
Sign-up and Register - <https://online.reffonomics.com/>

BEHAVIORAL EXPECTATIONS

Students are expected to exhibit impulse control in the classroom. Students are not to interfere with the teacher's ability to provide instruction or classmates' ability to learn, focus, and/or academically perform. Respect others as you pursue your own self-interest– it's that simple. Failure to adhere to these behavioral expectations, Northview's cell phone policy or tardy policy may result in disciplinary measures as outlined in the student handbook.

MICROSOFT TEAMS – CLASS MATERIALS

Worksheets, PowerPoints, Notes, Answer Keys and other ancillary materials are available on Microsoft Teams. Students are expected to access the Microsoft Teams platform each day, along with other Online Resources, to review lessons and study course objectives. NOTE: Fulton County is transitioning to the 'Canvas' platform.

MICROSOFT TEAMS - ASSIGNMENTS

All assignments must be submitted to Microsoft Teams. The teacher will not accept, or grade any assignments, labs, homework, make-ups, etc. submitted via email. Microsoft Teams records dates and times of submissions; late work is graded based on the record in Microsoft Teams. NOTE: If an assignment is 1 second late, it is by definition "late".

GRADING

Grades that are factored into a student's average are entered into Infinite Campus and will be based on mastery of unit objectives, essential knowledge and skills that demonstrate an enduring understanding of key concepts. Grading categories and weight of each category is as follows:

"Minor" category (35%) – **Quizzes** are used to measure mastery of a learning target, standard, or subset of learning targets/standards/skills within a unit; Quizzes utilize multiple choice questions and/or free response questions (FRQ).
"Major" category (55%) – **Exams** are used to measure mastery of a unit's learning targets from multiple standards/skills
"Practice" category (10%) – **Assignments & Labs** measure progress towards mastery of one or more learning targets or standards and/or used to enrich and/or remediate skills. Typically, graded "Practice" items are submitted on TEAMS.

HONOR CODE POLICY

Students and parents are to read the **Syllabus Acknowledgement Form** (link and QR code on next page) which includes the Northview Honor Code Policy.

MAKE-UPS

Student Misses Work Due to Absence (Excused/Unexcused)

- Students have the number of days absent to complete any late/missing assignment, assessment, and/or task(s) for full credit. The number of days absent begins the day the student returns from the absence. See examples, below:
 - Student is absent Monday, returns Tuesday (1 day). Make-up full-credit deadline: Wednesday.
 - Student is absent Monday and Tuesday, returns Wednesday. Make-up full credit deadline: Friday.
- **After the full-credit deadline**, the teacher will begin deducting points up to a maximum 25% deduction.
- If a student fails to turn in a late/missing assignment, assessment, and/or task(s), a zero is entered in the grade book.

Student Present but Fails to Turn in Assignment, Assessment, and/or Task(s)

- Teacher may deduct points from a late/missing assignment or assessment up to a maximum 25% deduction.
- If a student fails to turn in a late/missing assignment or assessment, a zero shall be entered in the grade book.

RECOVERY

Administered to students who have failed to demonstrate mastery of the standards on a major assessment (Exam). Recovery should occur before the next major is given. Students are eligible to earn a replacement grade no higher than 75%. If a student's Recovery score is below the original grade, the original grade shall stand in the gradebook.

When Recovery is attempted, the original grade (##) is listed in the gradebook, as follows:

- Recovery attempted, but the Recovery score did not exceed original grade (##). Gradebook will show: (##.01)
- Recovery score was 75% or higher; the original grade (##) is expressed in the hundredths position: (75.##)
- Recovery score was higher than original grade (##) but did not meet 75%. Recovery grade (e.g. 71%) will replace the student's original grade (##) and original grade (##) is expressed in the hundredths position: (71.##)

The last major assessment grade for the semester will be administered the penultimate week of the semester (December 4-8th). During the last week of the semester, students will work on Make-ups and/or Recovery.

NOTE: Recovery during the last week of the semester is for the last major grade only; meaning, Recovery is NOT available for any other major graded assessments administered earlier in the semester.

AVAILABILITY - APPOINTMENTS ARE RECOMMENDED AND MAY BE REQUIRED

Mr. Silver is typically available after school, Monday-Friday, for make-ups and to provide extra help. It is the teacher's prerogative to establish a limited schedule of opportunities to make-up a Quiz, Unit Exam, or take a 'Recovery Test'. Lunch time make-ups are sometimes available but offered on a case-by-case basis; meaning, equity of opportunity to make-up during lunch is a non-binding consideration. Students have been made aware of the Make-up Policy and should plan accordingly.

SYLLABUS ACKNOWLEDGEMENT FORM FOR STUDENTS AND PARENTS

Students and parents are to complete an online Microsoft Form to acknowledge they have read and understand the policies and information within this syllabus. Click here to complete the form: <https://forms.office.com/r/v8shTs2CPm>, or use the QR Code to the right.

